

digit<all> may newsletter



birmingham haf project

It's the Summer Term - hooray! For those of you who are secondary specialists, good luck with the final push for exams. With that in mind, hopefully you've all had a restful Easter break and are on the cusp of a well deserved half term rest also. Digit<all> spent some of the Easter supporting the Birmingham HAF project. It was a real privilege to offer support and engagement to young people outside of the normal term times. Those who attended were a delight to work with and we're glad to say that they took to the Alexa App Inventor and Earsketch workshops we ran.

Can you help the charity support young people and their digital futures? We're launching a new volunteer newsletter that provides opportunities for you to get involved in your school or local community. To receive this, head over to our volunteer page:



[how you can get involved](#)

amazon physical computing resources

In June we will be releasing some new resources, for you...for free!! Aimed at KS2-3, the resources are activity packs that take pupils through a fun project with physical computing devices such as micro:bits and crumbles. All resources have the context of sustainability and can be used in lessons, after school or other non school code clubs. We are really excited to launch these, so watch this space.

what else is going on?

capture, who's looking after our children

The Financial Times has produced a powerful video exploring the roles of and relationships with tech companies. A thought provoking watch to share with parents and other professionals. You can view the video [here](#)

chat gpt

We all know that chat GPT is best utilised to make up funny songs or generate cat based banter. Unbelievably however, some organisations use it in a professional context! [This blog](#) from Logan Tod & Co, a not for profit that uses digital data to have beneficial impact on public services, exemplifies how they've embedded Chat GPT into one of their projects so they can make analytical sense of the masses of patient feedback the NHS receives. An interesting read and good example of how AI is impacting the world in a meaningful way.

learning to code isn't enough..

We came across [this fascinating article](#) about the history of learn to code initiatives. A great review of how we have got to where we are and what the future looks like. A long read... maybe perfect for when the exam classes have left!

get involved!

We offer all resources and CPD for free thanks to your support and time. If you would like to make a donation, thank you! You can do it [here](#). Time is the most valuable commodity of all, if you think you could spare some, and are passionate about digital education, stretching minds, and getting young people active then please consider volunteering. [Find out more here](#). If there's anything else you'd like to discuss with us, please don't hesitate to get in touch with us via info@digitall.charity.

code week resources



Professional Development (Primary)

We are a charitable institution, so any support is appreciated.

- 09/05/23 Creative Computing 15:45 – 16:30
- 11/05/23 Getting Your School Or Community Group Involved 16:30 – 17:00
- 11/05/23 Deep Dives Into Primary Computing 17:00 – 18:00
- 12/05/23 Using Padlet In Your Classroom 15:30 – 16:30
- 16/05/23 Creative Computing 16:00 – 17:00



Professional Development (Secondary)

- 11/05/23 Getting Your School Or Community Group Involved 16:30 – 17:00
- 15/05/23 Developing Self-Confidence And Self-Efficacy In Girls 16:00 – 17:00
- 15/05/23 A Level Stacks & Queues 16:00 – 17:00
- 18/05/23 A Level Boolean Logic and Simplification 16:00 – 17:00
- 23/05/23 Introduction to SQL Queries 16:00 – 17:00

